Strategic Planning 2023

Community Task Force - Meeting #3

February 28, 2023

Review and Update

- In our last stakeholder session, you answered the question: What must be true of NOCS to provide students with the skills they need to thrive in changing times?
- You provided a series of responses in groups that can be broken down into these categories:
  - **Resources (Financial, Facilities, Tools, Support)**
  - **Culture**
  - **Community Engagement and Participation**
  - **Experiences and Opportunities**
- The Fielding Group held a community session and staff and student sessions

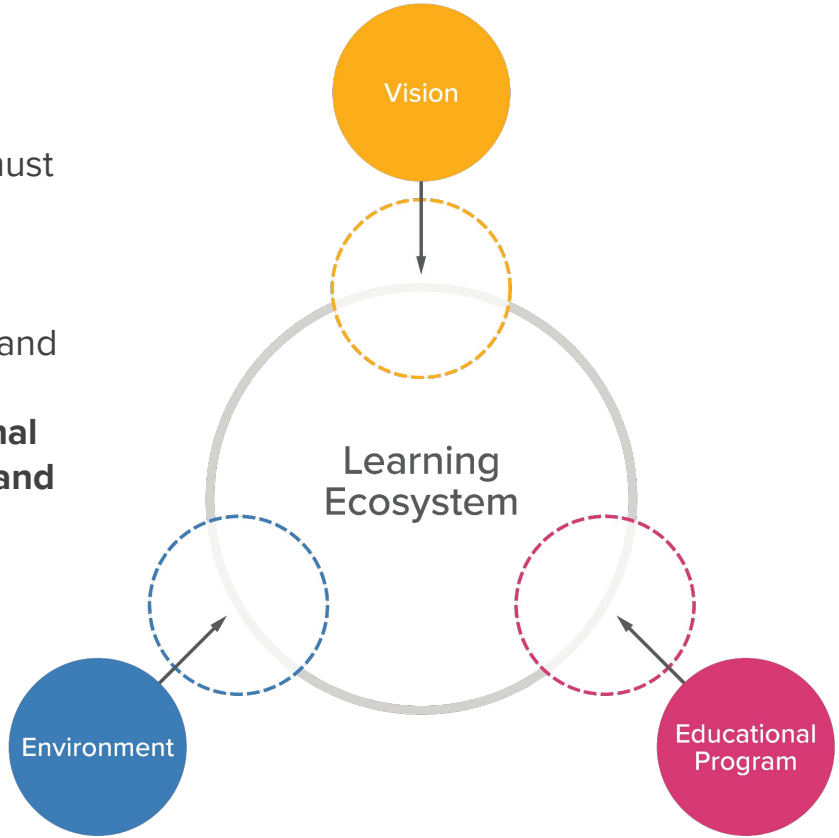
What is Vision Alignment and Why Do it?

Vision alignment ensures the future you imagine is **supported with a clear path** to realization. It includes planning the **practical** and **tangible** steps needed to **start and sustain change** that will allow you to reach your **strategic objectives**.

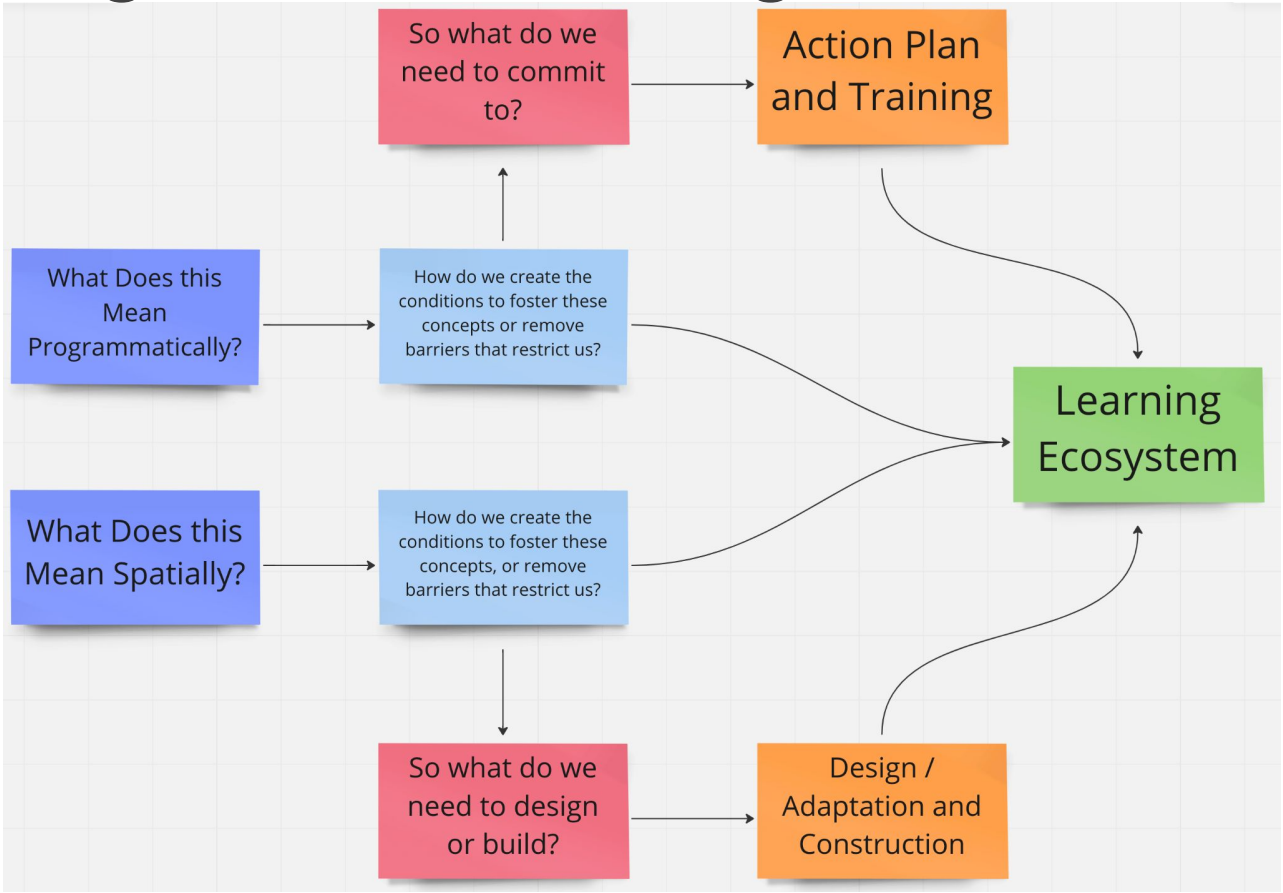
Our Process

As our world rapidly changes, schools must must be adaptable, future-ready ecosystems for learners to thrive now, and in the future.

Our integrated team of architects, designers, and educators partner with each school to **align the environment, vision, and educational programs that will help learners thrive now and in the future.**



Strategic Plan Link - Alignment



What We Heard from Students

Themes from Student Engagements

Outdoor Learning + Natural Light

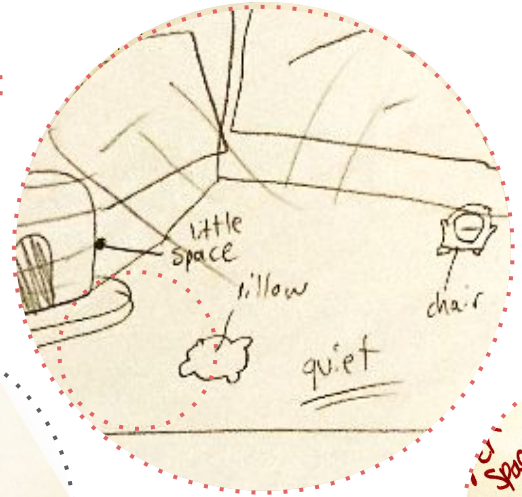
Individual Learning Spaces

Direct Instruction

Work in small groups

Themes from Student Engagements

Soft + squishy, like pillows and soft carpet

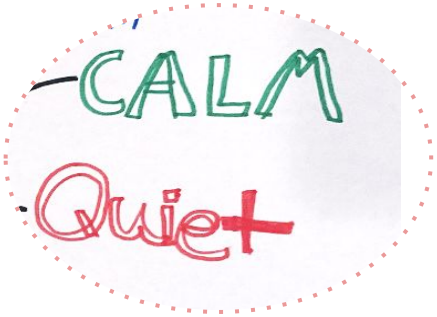


Flexible seating

Books

Calming places to relax.

Colorful



What We Heard from Educators

What's important for a new School?

What did we hear and see?

Instructional Team Hopes

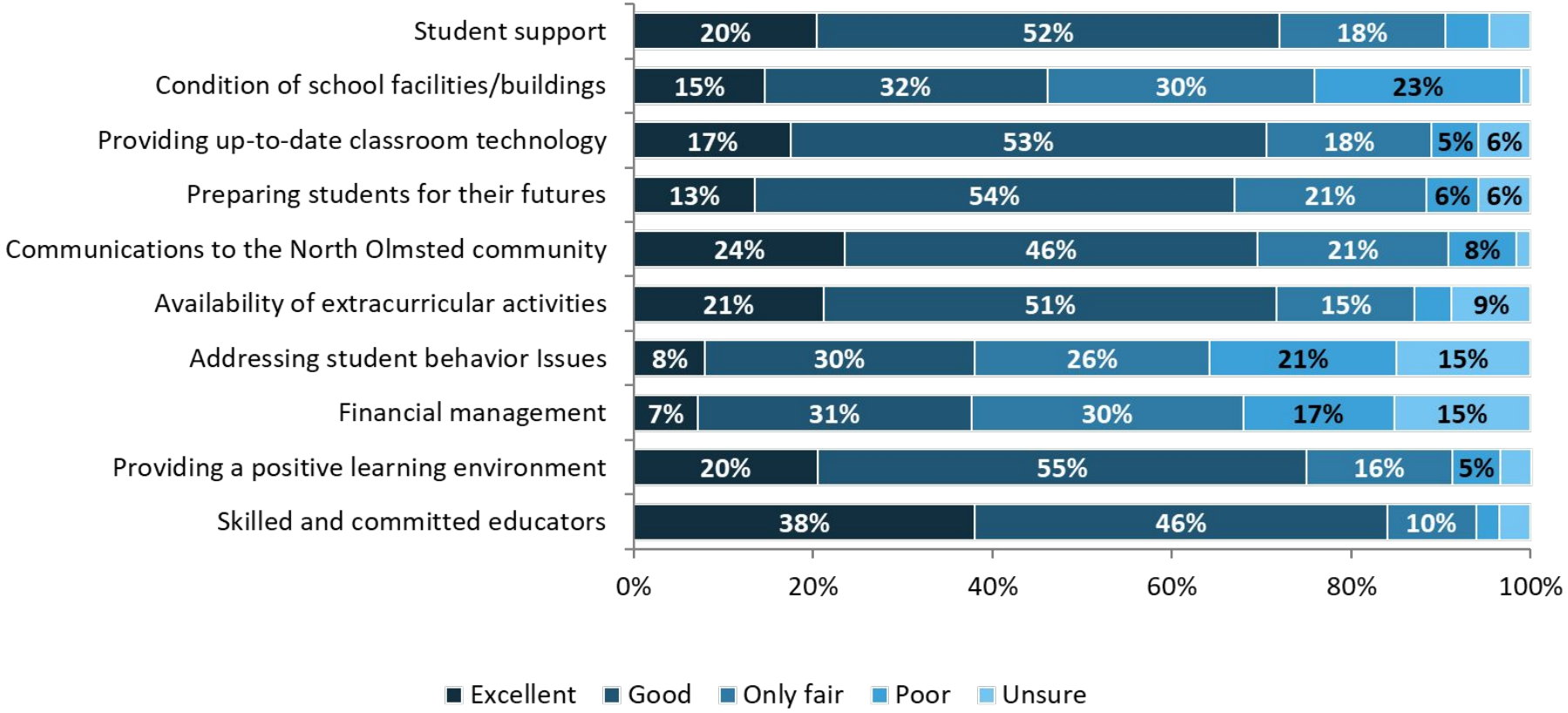
+ Teachers feel they have agency to dream big
+ Inspiring passion for learning and teaching
+ Creating a learning space that has a sense of magic or joy
+ Creating a place that the community and students are proud of
+ Collaboration and collective effort
+ The facility provides new opportunities and resources
+ It is durable and resilient to change

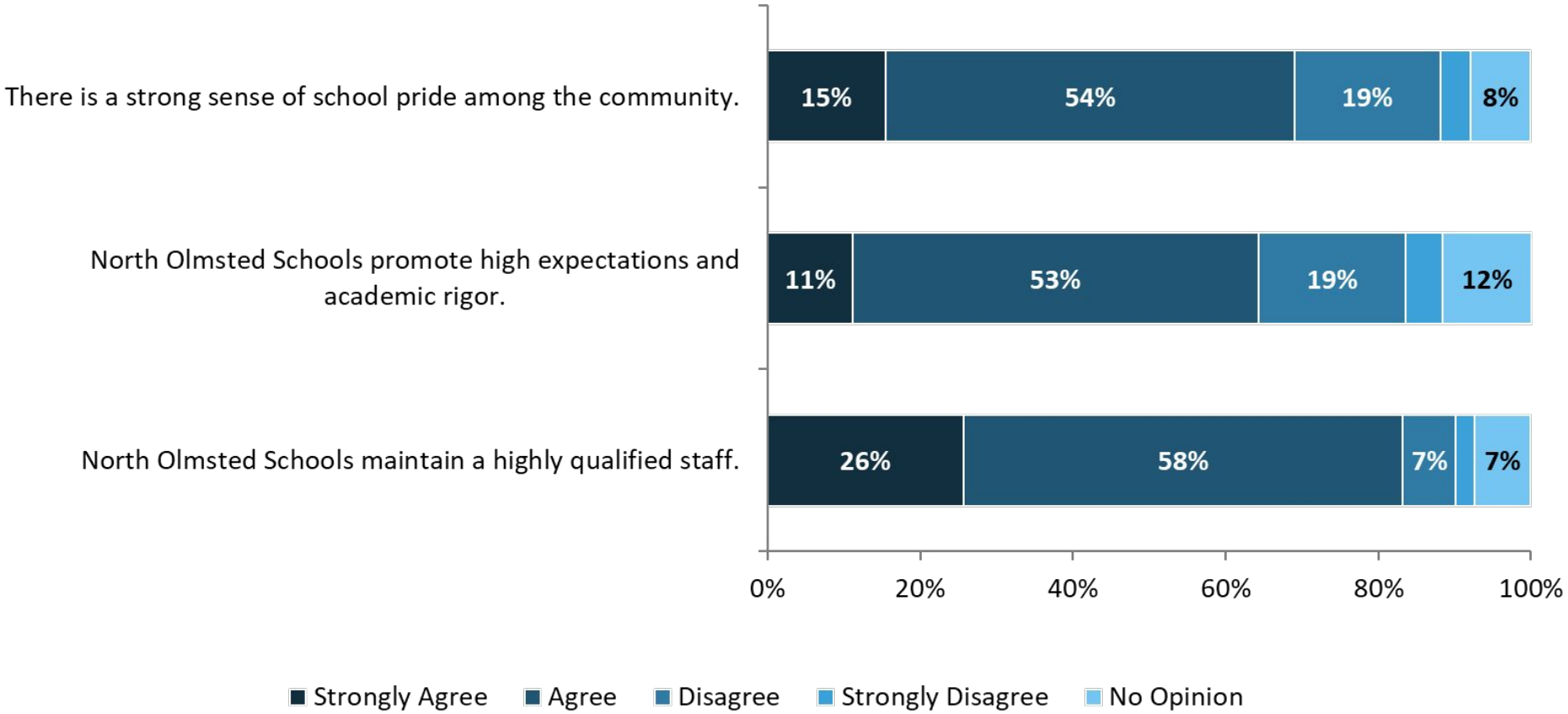
Teachers Desired Experiences for Students

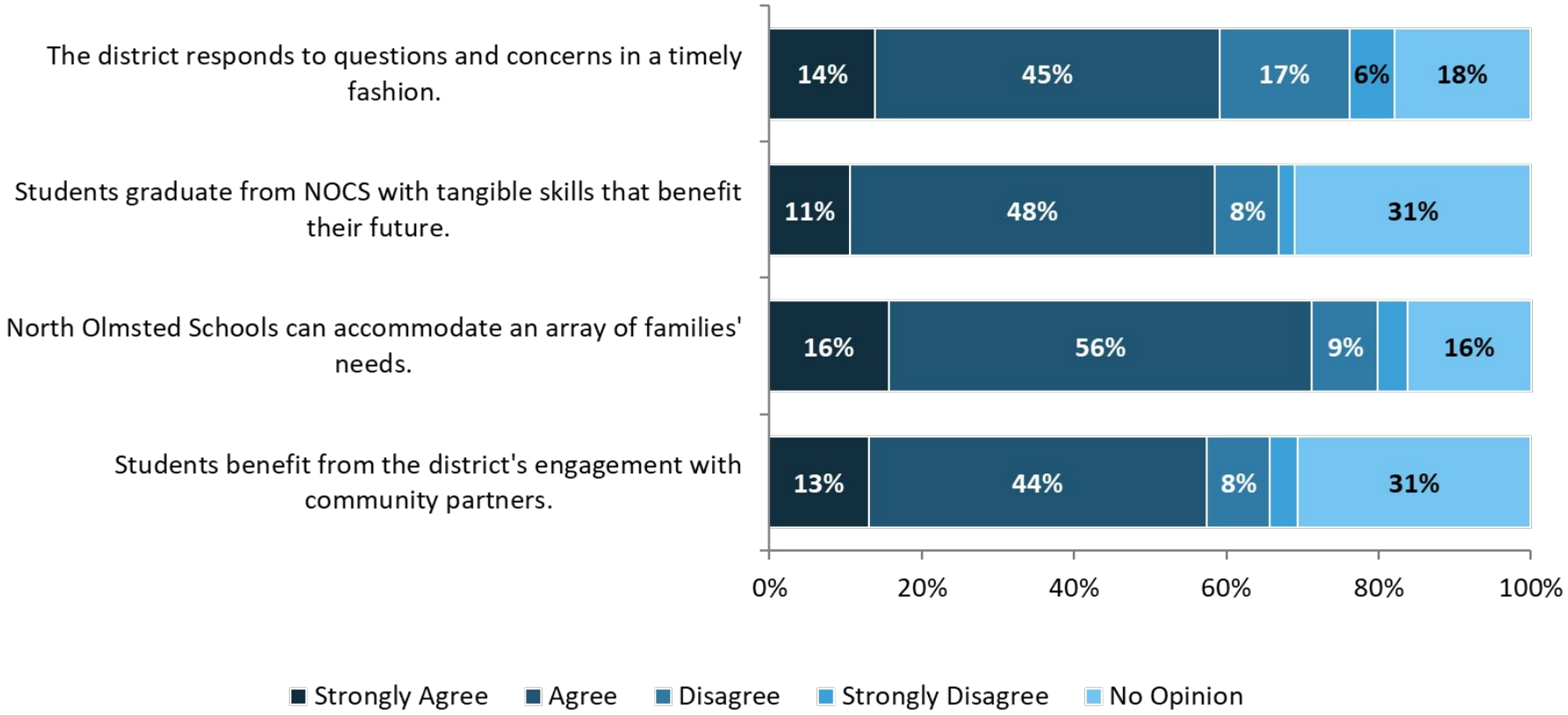
+ Authentic Experiences
+ Hands-on activities
+ Connections to meaningful and relevant material
+ Cultural immersion and appreciation
+ Student choice, voice and agency
+ Experiences connected to nature and "green living"
+ Immersive opportunities

Online survey results

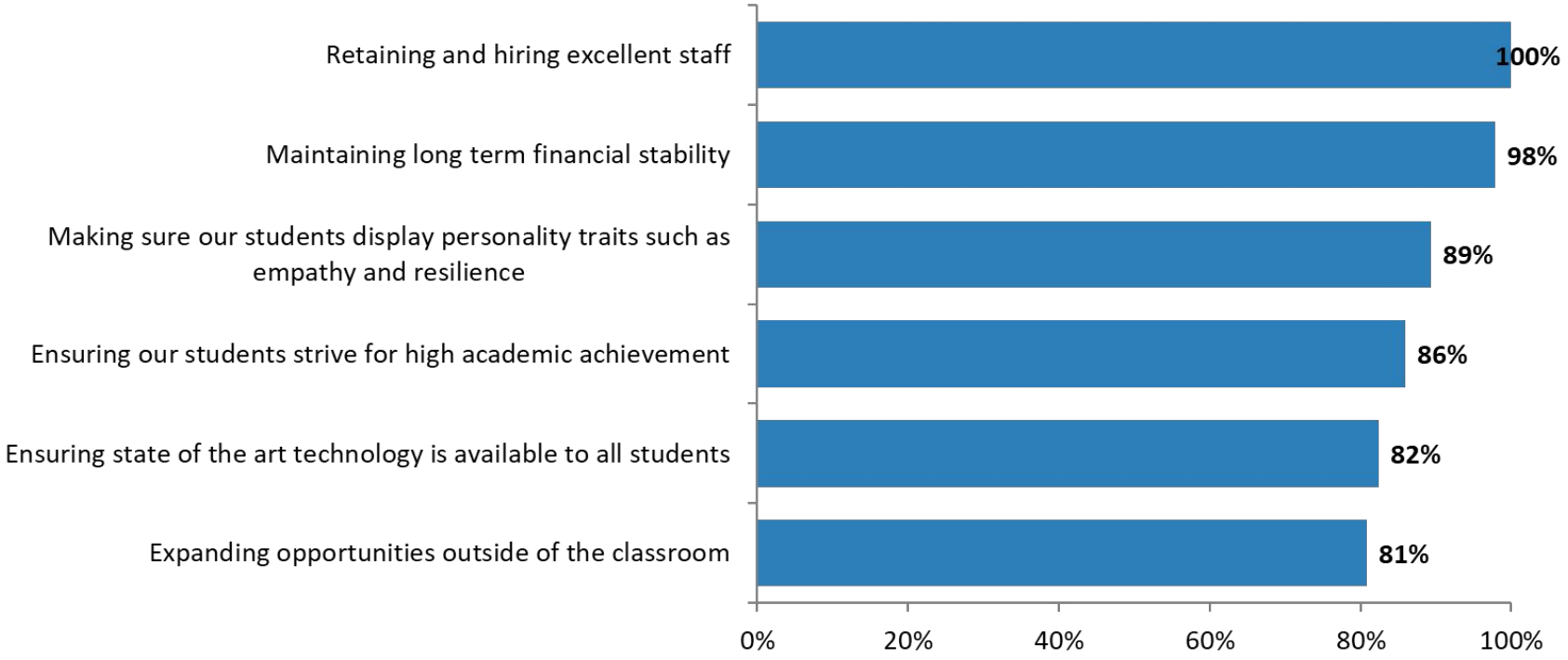
- A total of 770 participants completed the survey. This is a self selected sample of NOCS stakeholders, so while results are not statistically valid, they do provide insight into the community's' perceptions, satisfaction, and goals.
- 70% of participants are parents, with the second largest affiliation being teachers at 11%.
- In terms of age, the majority (59%) is age 35-49, and a fourth of participants (25%) are age 50-64.
- A plurality of residential participants (30%) have lived in North Olmsted for 21 years or longer, but more than a third (37%) have been residents for a decade or less.
- A majority of participants, 83% rate the quality of education at NOCS is excellent or good.
- 45% of participants indicated NOCS is going in the right direction, 16% wrong direction, and 26% staying the same.


Student support
20%
52%
18%
Condition of school facilities/buildings
15%
32%
30%
23%
Providing up-to-date classroom technology
17%
53%
18%
5%
6%
Preparing students for their futures
13%
54%
21%
6%
6%
Communications to the North Olmsted community
24%
46%
21%
8%
Availability of extracurricular activities
21%
51%
15%
9%
Addressing student behavior Issues
8%
30%
26%
21%
15%
Financial management
7%
31%
30%
17%
15%
Providing a positive learning environment
20%
55%
16%
5%
Skilled and committed educators
38%
46%
10%
0%
20%
40%
60%
80%
100%
Excellent
Good
Only fair
Poor
Unsure

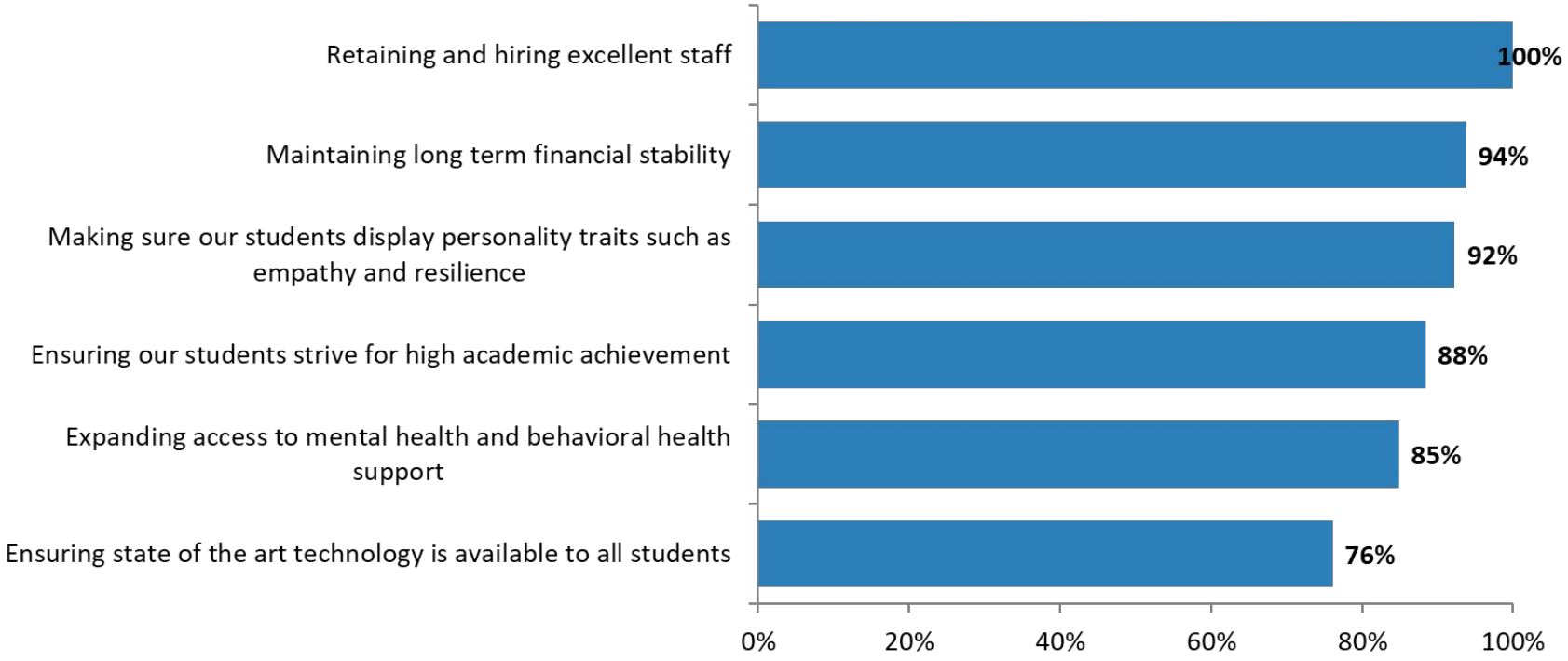

There is a strong sense of school pride among the community.
15%
54%
19%
8%
North Olmsted Schools promote high expectations and academic rigor.
11%
53%
19%
12%
North Olmsted Schools maintain a highly qualified staff.
26%
58%
7%
7%
0%
20%
40%
60%
80%
100%
Strongly Agree
Agree
Disagree
Strongly Disagree
No Opinion


The district responds to questions and concerns in a timely fashion.
14%
45%
17%
6%
18%
Students graduate from NOCS with tangible skills that benefit their future.
11%
48%
8%
31%
North Olmsted Schools can accommodate an array of families' needs.
16%
56%
9%
16%
Students benefit from the district's engagement with community partners.
13%
44%
8%
31%
0%
20%
40%
60%
80%
100%
Strongly Agree
Agree
Disagree
Strongly Disagree
No Opinion

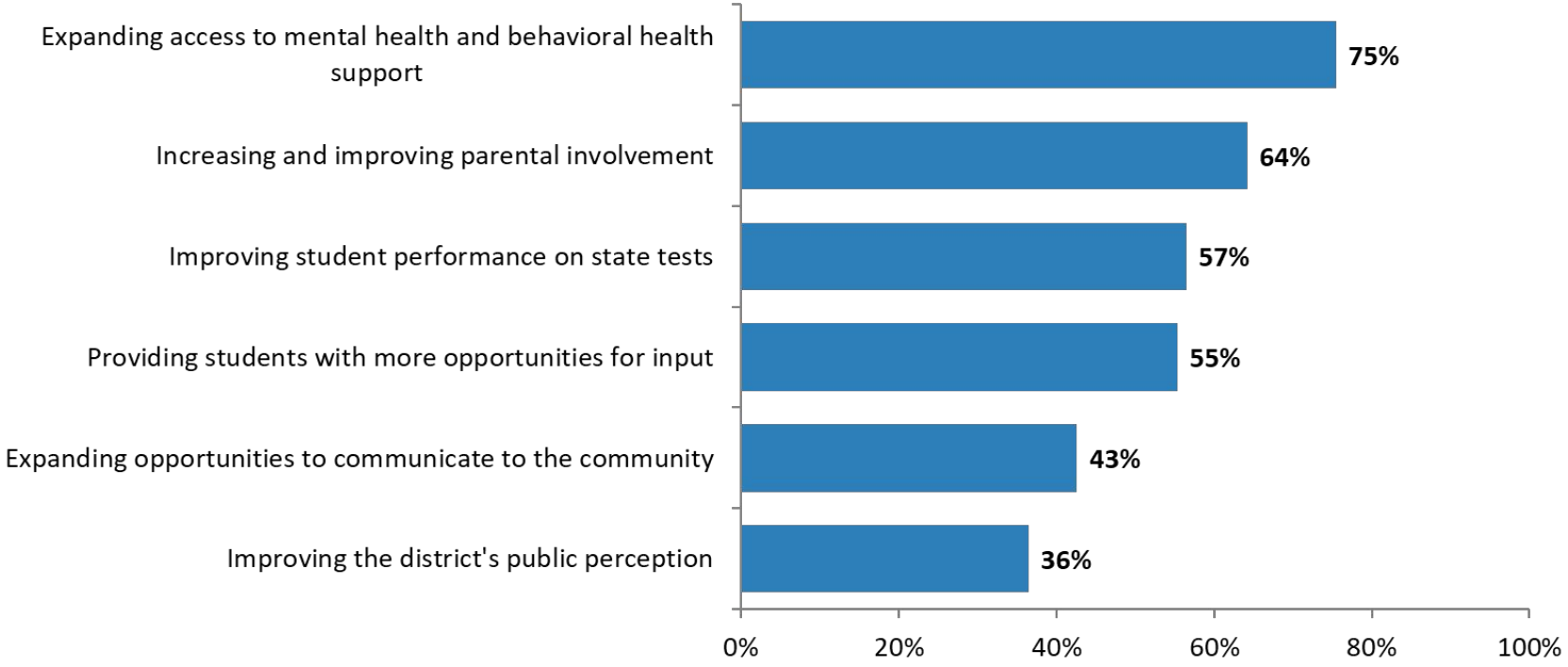
Non-Staff (N=585)



NOCS Staff (N=128)



Non-Staff (N=585)



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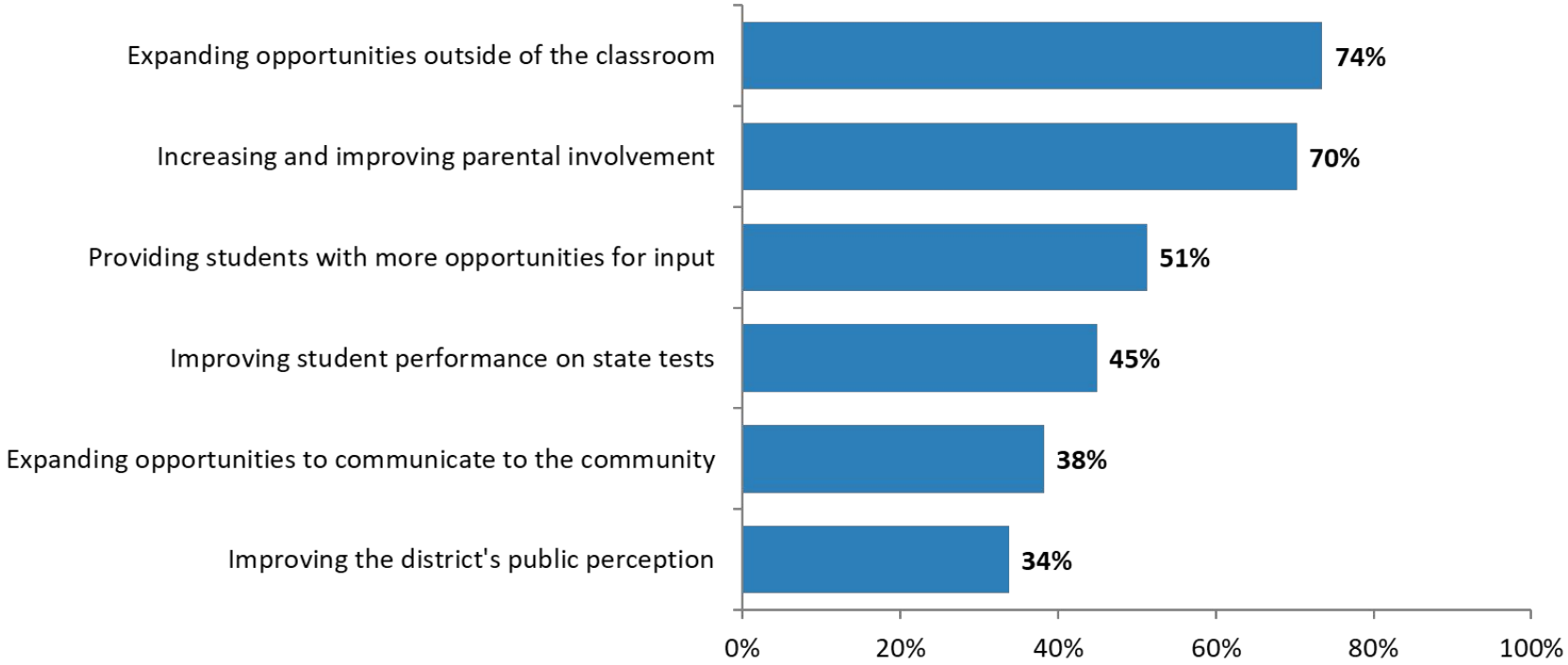

What must be true of North Olmsted City Schools to provide our students with the skills for now and the future?

What must we have/be/do?

Goal Category: Experiences & Opportunities

- Variety of programming/opportunities, diverse curriculum
- Athletics/career tech
- Showcase student work i.e. at BOE meetings (have students present)
- Coaching/providing opportunities to students, Intentional Mentoring – connecting to all, provide more authentic experiences for student “internships”
- Empowering others (staff and students) to become leaders
- Financial literacy
- Robust and diverse course opportunities for all grade levels, intentional design for experiences for our learners, enrichment opportunities for all grade levels
- Focus on trades (MS @ Polaris)
- Introduce languages at an early age
- Introductions to different programs; google, canvas, Microsoft, blackboard
- Tech literacy for students, staff, community, parents, teachers EVERYONE
- Real world connections, authentic and meaningful experiences/field trips
- Transparency regarding students options
- Career opportunities driven within our community
- Orientation for ELL Population

Goal Category: Culture

- True representation of community & world, Learning from and about all of our diverse cultures
- Trust between all staff/students/families at all levels
- Collaborative, Respectful, feeling of belonging
- Safe environment
- Positive classroom culture where students feel they belong
- Value and encourage student voice
- Rigor, Set high expectations for all
- Student centered schedules
- Teamwork + trust
- Focus on all students
- Celebratory spirit, PRIDE: community engagement, attendance at events, welcome community in schools,
- Grit, emotional toughness, resilient
- Belief that all kids can learn, champion students
- Dedication to deeper learning
- Willingness to change & adapt
- Collaboration amongst Staff, Staff to become leaders
- Communicating standards and skills to families not just grades

Goal Category: Community Engagement & Partnerships

- Community organization within schools
- Community buy in
- Specific partnerships
- Partnership/investment by community
- Ways to engage the community at large (retired = mentorship)
- Community connections
- Need more community partnership
- Open communication to entire community; including positives and negatives; communication of strategic plan

Goal Category: Resources

- Professional Development (Staff, students, families)
- Network of support for everyone, more direct support to families themselves
- Mental Health Services
- Qualified/Hardworking Staff
- Methods to support and increase family involvement
- Financial resources must be available to provide resources for students
- Extend the life of the newest levy
- Equity – personnel, materials, supports/services, access to technology
- Quality Facilities
- Flexible facilities that allow for student success
- Reliable internet; up to date technology, technology

Today's Task

Draft One Goal Statement for your category

Goals can be big and aspirational
These goals will go to the internal task force to create action plans to achieve.

Draft 2-3 examples of initiatives that can help us get to that goal.

Next Meeting Reminders

- Meeting #5- Facilities Vision Session II - **March 2 - 4pm-8:30pm w/Dinner**
- Meeting #6- Finalize Strategic Plan - **March 28 at 6pm**
- *Board Meeting on **May 15** to Adopt Strategic Plan at **6pm***